



CAREERS @ MARCELLIN

"Determination and perseverance move the world; thinking that others will do it for you is a sure way to fail"

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learning pathways & transition

Recently on [SEEK](#), an article was published regarding what the current job market has been through in 2020 – and that has impacted which industries have the most demand for new workers. The huge pressure on the healthcare system and a growth in parcel delivery during COVID-19 are two key factors shaping the most-needed roles in Australia right now.

Below is a snapshot of the top 20 most-needed roles

1. Nursing - All roles
2. Warehousing, Storage & Distribution
3. Aged & Disability Support
4. Automotive Trades
5. Administrative Assistants
6. Sales Representatives / Consultants
7. Physiotherapy, OT & Rehabilitation
8. Childcare & Outside School Hours Care
9. Chefs / Cooks
10. Retail Assistants
11. Developers / Programmers
12. Mining - Engineering & Maintenance
13. Labourers
14. Road Transport
15. Psychology, Counselling & Social Work
16. Dental
17. Child Welfare, Youth & Family Services
18. Plant & Machinery Operators
19. Business / Systems Analysts
20. Mining - Operations

If you have any questions please feel free to contact the College and make an appointment.

Regards

Dora Karas and Kevin Kelly

Careers Practitioners

reminders

Tax File Numbers

Student will need a tax file number if they start work (part-time and full-time) and all students planning on a tertiary education require one when they start.

Importantly, **current Year 12 students** are reminded that they will be requested to provide their **Tax File Number (TFN) on enrolment to TAFE or university next year**, so it is worthwhile getting an application submitted early! Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

To apply and also to find out about participating Post Offices, visit [Apply for a TFN](#)

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Appointments to see a Careers Practitioner:

Ms. Dora Karas or Mr Kevin Kelly

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VTAC Year 12 students : Key Dates

| 2020-2021 Course Application and Results: Key Dates | |
|---|----------------------------------|
| Wednesday 30 December 2020 | VCE Results and ATAR released |
| Monday 4 January 2021 | Change of Preference closes 12pm |
| Thursday 14 January 2021 | January Round offers released |
| Monday 1 February, 2021 | February Round offers released |

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)

The VTAC website is www.vtac.edu.au

Remember...

Students who do best at university, TAFE or at their Apprenticeship are those with **persistence, determination, organisational and self-management skills** that are also **assertive in asking for help**. Make sure you choose a course/pathway you will enjoy and are interested in; otherwise you may experience problems with motivation. Form **friendship** groups with other students so you can be active in groups that discuss work and share ideas. Students that are engaged in **learning communities and networks** have a more positive university experience.

Study Assist

Students are encouraged to browse the following link as the website provides information to students about Australian Government assistance for financing of tertiary study. There is very useful information on study loans, how one pays back those loans, scholarship opportunities, etc.

A useful PDF titled *Beyond School Study Guide* published in February this year can also be found at - [Beyond School Study Guide](#).

Visit [Study Assist](#) to find out more

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LinkedIn

*An important tip for school leavers for getting a job is to create yourself a **LinkedIn** profile. LinkedIn is like a professional Facebook account where you can blog, comment on professional discussions, and build a professional portfolio that aligns with your resume. This needs to be developed over a period of years before graduating from university, so start soon, and continue to work on it during university.*

www.linkedin.com

Top Tips shared by the head of LinkedIn, Cliff Rosenberg

PICK A PROFESSIONAL SHOT

Including a profile picture in your profile is a must. Putting a face to your name makes it 21 times more likely to be viewed, but first impressions last, so make sure your profile picture is professional.

INCLUDE A SUMMARY

Clearly outline your professional story; what your aspirations are and what qualifications you have to offer that others do not. This is your opportunity to demonstrate how your unique qualities make you perfect for your dream role. This is your elevator pitch.

BUZZWORDS ARE BUZZKILL

Are you motivated, creative, passionate? Great. So is everyone else on LinkedIn. Do yourself a favour — delete every single one of these buzzwords from your profile and replace them with keywords.

HIGHLIGHT YOUR EXPERIENCE

Illustrate your unique professional story and achievements by adding pictures, compelling videos, and innovative presentations to your experience section. If you are just graduating, include your school history.

SHOWCASE YOUR SKILLS

Maintaining a relevant list of at least five skills on your profile will help others understand your strengths and match you with the right opportunities. Also add other certifications that highlight important skills.

STAY ACTIVE

Share content that excites you, such as a gripping video, a well-written news story or a particularly impressive presentation through status updates.

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Career in Carpentry & Cabinet Making

The [Good Careers Guide](#) states that carpenters construct, erect, install, finish and repair wooden and metal structures and fixtures on residential and commercial buildings. Some carpenters may also carry out work on large concrete, steel, and timber structures such as bridges, dams, power stations and civil engineering projects. Carpentry is one of the many trades that come under **building & construction**. With further training and experience, a carpenter could become a building supervisor, building or construction manager, building inspector, technical teacher, estimator, building contract administrator or purchasing officer.

Cabinet makers specialise in cabinetry which involves using specialist carpentry tools and techniques. Cabinet makers are skilled at using the latest technology in designing, manufacturing, and finishing quality fitted furniture for areas like kitchens, bathrooms, showrooms, shop fittings, etc.

Most cabinetmakers are employed by companies that manufacture kitchens, bathrooms, furniture, and prefabricated wooden components. These companies are often small businesses that make custom-made items or undertake repairs and restoration, or larger companies that manufacture and install fixed or free-standing furniture for commercial and residential projects.

Find out more at [Career Explorer - Cabinet Maker](#)



Diploma of Nursing Pathway

After successful completion of the **Diploma of Nursing** – which is currently a FREE TAFE course – students may have the option of applying to universities and being granted up to 12 months credit towards most 3-year Bachelor of Nursing qualifications. Box Hill Institute has specific articulation arrangements with *ACU, Deakin and La Trobe* Universities.

The VTAC code for the Diploma of Nursing is 5100210164.

Find out more about the Diploma of Nursing at [Diploma of Nursing at Box Hill Institute](#).



Diploma of Professional Learning at La Trobe

Students who do not receive the offer they might want, might like to consider enrolling in the [Diploma of Professional Learning](#) which provides an alternative pathway to a range of La Trobe Bachelor's degrees.

The Diploma of Professional Learning is a 12-month course that combines online university preparation subjects and an individual choice of a number of online or on-campus undergraduate subjects. All the Diploma of Professional Learning subjects are supported by on-campus Learning Hubs and a dedicated team who will give you one-on-one advice and guidance.

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Students begin working towards a range of La Trobe Bachelor's courses straight away, so they can enter their degree with a foundation to help them succeed in their studies.

After successful completion of just six months of study, students may be eligible to transfer into one of a selected range of La Trobe Bachelor's degrees across *arts, business, health sciences and information technology*. *

*Transition to a Bachelor's degree is subject to meeting minimum requirements

Melbourne pathway courses from the diploma -

- [Bachelor of Arts](#)
- [Bachelor of Biological Sciences](#)
- [Bachelor of Business](#)
- [Bachelor of Business \(Event Management/Marketing\)](#)
- [Bachelor of Business \(Marketing\)](#)
- [Bachelor of Business \(Sport Management\)](#)
- [Bachelor of Creative Arts](#)
- [Bachelor of Health Sciences](#)
- [Bachelor of Information Technology](#)
- [Bachelor of International Relations](#)
- [Bachelor of Media and Communication](#)
- [Bachelor of Science](#)



News from Swinburne University

➤ **Changes in Education Courses**

The double degree courses in **secondary education** have been replaced with a packaged undergraduate degree plus the [Master of Teaching \(Secondary\)](#). So, students complete an undergraduate degree and then pathway into the Master of Teaching. The benefit is that students can receive a minimum of two teaching disciplines through their chosen undergraduate degree, then complete a 2-year Master's which includes placements.

Students will obtain a Bachelor's Degree and Masters making them more employable, not only in teaching but also in the areas related to their undergraduate degree.

Note: Students only sit the CASPER test when they are enrolled in the final year of their undergraduate degree, as this is within 12 months of progression into the Masters of Teaching (Secondary)

- [Bachelor of Arts](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English ATAR guideline: 60.00+
VTAC Code: 3400212241
- [Bachelor of Business](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English ATAR guideline: 60.00+
VTAC Code: 3400212261

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- [Bachelor of Health Science](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English ATAR guideline: 60.00+
VTAC Code: 3400212251
- [Bachelor of Science](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4: a study score of at least 25 in English ,Units 3 and 4: a study score of at least 20 in any Mathematics.
ATAR guideline: 65.00
VTAC Code: 3400212271

➤ **Swinburne Design Factory**

Swinburne Design Factory is part of the Global Design Factory Network – a global network of universities offering innovative education, research and partnerships.

This network brings together students, industry and researchers to co-create for extraordinary results. The aim is to turn ideas into reality.

The projects offer students new and unique experiences, challenging team members to move outside of their comfort zone in order to create innovation and new thinking.

Over the course of a project, students gain valuable skills that can set them apart in the employment market, assisting with competencies such as:

- interdisciplinary teamwork
- communication and collaboration
- project management
- creative problem solving
- client interaction

The Global Design Factory Network includes:

- [Aalto Design Factory](#) at Aalto University, Helsinki, Finland
- [Aalto-Tongji Design Factory](#), at Tongji University in Shanghai, China
- [Duoc Design Factory](#) at Duoc UC, Santiago, Chile
- [Frisian Design Factory](#), NHL University of Applied Science, Netherlands
- [IdeaSquare](#) at CERN research centre, Switzerland
- [Porto Design Factory](#) at Porto Polytechnic in Porto, Portugal

Find out more about the Design Factory at [Design Factory](#)

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Attention current Year 11 students: VCE Extension Studies in 2021

Deakin University – Deakin Accelerate

Deakin Accelerate is a distinctive VCE higher education program that allows students to study two first-year university subjects during Year 12. Studying one subject per trimester, this selective program gives students a head-start into university studies and also provides a potential boost to their all-important ATAR score.

Besides the challenge of taking on a university subject, this subject will also count as part of the VCE and contribute towards the ATAR as the fifth or sixth subject. There are no tuition fees for Deakin Accelerate.

Find out more, including the subjects on offer, at [Deakin Accelerate](#)

Federation University – Advance to University

Advance to University is an opportunity for Year 12 students to study first year university units as part of their VCE. Successful completion of these units may contribute towards the ATAR, and students get credit towards their university degree. There are no fees for Advance to University.

Find out more, including subjects on offer, at [Advance to University](#)

La Trobe University – Achieve Plus Program

Achieve Plus is an opportunity for high achieving Year 11 VCE students to complete a pair of first-year university subjects in their Year 12 and have them recognised as part of their VCE. Students enrolled in Achieve Plus choose one subject per semester. *Achieve Plus* is offered at all La Trobe campuses and subjects are delivered online, face-to-face, or a combination of both. There are no fees associated with the Achieve Plus Program.

Find out more, including the subjects on offer at [Achieve Plus Program](#)

RMIT University – VCE Extension

RMIT's VCE Extension allows Year 12 students to undertake university subjects while completing their VCE. These courses are VCAA-accredited towards VCE results and students may be eligible for credit in a related RMIT program.

Students will get a taste of university life; they attend lectures and study on campus with full access to all the services and facilities enjoyed by RMIT students. **VCE Extension** subjects are taught at the City campus and are counted towards students VCE and provide a boost to their ATAR. RMIT charges no fees for RMIT Extension courses.

Find out more, including the subjects on offer, at [VCE Extension](#)

University of Melbourne – Extension Program

The **Extension Program** is an opportunity for high achieving Year 12 students to study a university subject whilst at school which counts towards their ATAR, as well as experience university life. The University of Melbourne does not charge any fees for participation in the Extension Program. However, some School Centres where an Extension subject is taught may charge a reasonable fee to cover teaching and administrative costs.

Find out more, including the subjects on offer, at [Extension Program](#)

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