



Pathways @ Marcellin

15 February 2021 | Edition 2

Dear Marcellin Community,

The Careers Department is dedicated to developing student's essential skills and encouraging personal responsibility to undertake career exploration and achieve career goals. It assists in empowering students to develop self-awareness enabling young people to understand themselves and the influences on them by exploring opportunities in learning and work then relating those opportunities to themselves and their futures.

The Learning and Pathways Centre at Marcellin provides several services to assist the students and their families, make successful transitions from school to the work force, apprenticeships, and traineeships and for tertiary study.

To keep up to date with all the latest information, we encourage all families to access the **Careers website** and subscribe to the Careers News feed <https://www.marcellincareers.com.au/>

If you have any questions, please feel free to contact the College and make an appointment.

We wish every student a very successful year. The months ahead are an opportunity to build on the skills that have been established and to accept new challenges presented by the staff.

Dora Karas and Kevin Kelly
Careers Practitioners

Class of 2020

Congratulations to the Class of 2020!
Below you will find the data regarding student destination.

A total of 229 Marcellin College School Students undertook the VCE/VET/VCAL in 2020.

Of the 229 Year 12 students in 2020: 209 students (91%) applied for further study

20 students (9%) applied for a trade/apprenticeship or seeking to work fulltime

99 % of students that applied through VTAC, received a tertiary offer

84% of students received either their 1st, 2nd or 3rd preference during the January first round offer.

86 % of students gained a University offer.

14 % of students gained a TAFE offer

MARCELLIN COLLEGE

VIRTUTE AD ALTISSIMA

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Appointments to see a Careers Practitioner:

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A LEADING CATHOLIC BOYS COLLEGE CONDUCTED BY THE MARIST BROTHERS SINCE 1950

"Determination and perseverance move the world; thinking that others will do it for you is a sure way to fail"

Why the *Pathways @ Marcellin Newsletter* is compulsory reading?

If you keep informed, talk to others, attend seminars, go to Open Days and do research you are more likely to make appropriate career decisions, and find it easier to make those decisions. **Reading 'Pathways @ Marcellin' will keep you informed of when/where/what events are taking place.**

Preparing pathways

An educational pathway is the term used to describe the sequence of studies students choose to reach a qualification and ultimately a career. Different pathways can lead to similar outcomes so it is a good idea to plan a variety of pathways and compare them to decide which suit you best. It is also good to plan a number of pathways in case circumstances prevent you from completing the initial pathway you had in mind. ***The best way to plan your pathway is to do your research and then ask questions.***

It is now time for students to start planning. Students from all levels are welcome to come to the Learning and Pathways Centre to make appointments.

For inspiration checkout the following websites:

- a. **MY FUTURE:** www.myfuture.edu.au you'll find a range of tools, which can help narrow your choices. It then tells you all the information you need on the careers which match your preferences.

- b. **COURSELINK** is a web-based interactive program on the VTAC website www.vtac.edu.au that helps students develop a VCE study program that meets the prerequisites for tertiary study. Year's 10 – 12 students should visit the VTAC website.

Choosing a career is an on-going process. Students are likely to have several careers in their lifetime. Many of these careers are not even invented yet, so life-long learning and an ability to adjust to change will be essential. Twenty or thirty years ago, jobs in communications relating to the internet and mobile phones scarcely existed – no-one knows what new jobs will be available in another 20-30 years when current students are about 35-40 years old, with 30 plus years left in the workforce.

A good starting point is to answer the following questions:

- What are my interests?
- What am I good at doing?
- What do I value?

Other questions to think about include: What do I enjoy doing with my spare time? What are my hobbies? What subjects do I enjoy most at school? In which subjects do I obtain the best results? Which subjects seem the most relevant to my life? Do I value making lots of money? Do I value assisting others? Am I a creative person? Am I fascinated by science? Do I enjoy studying? **Try to answer questions such as these and you will be on your way to coming up with suitable career ideas.**

Tax File Numbers

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start. **Importantly, current Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Support Place) course at university without a Tax File Number, so it is worthwhile getting an application submitted early!**

Students must apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

To apply and also to find out about participating Post Offices, visit [TFN Application](#)



Skills Spiderweb

*Different jobs need different skills. The **Skills Spiderweb** shows 12 skills that are common across many jobs. The size of the web shows the level of skill or expertise workers usually need to perform well in their job. So, the larger the web, the higher the skill level.*

Students are encouraged to visit [Skills Spiderweb](#) and play with the little drop-down tab and explore the many jobs listed. Students can learn more about the skills required for particular jobs.

The logo for the University Clinical Aptitude Test (UCAT), consisting of the letters 'UCAT' in white on a red square background.

University Clinical Aptitude Test

The **University Clinical Aptitude Test (UCAT)** is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their ***medical, dental, and clinical science*** degree programs. Universities requiring the UCAT are listed at this link - [Universities requiring the UCAT](#). Students intending to apply for courses requiring the UCAT at any of these universities are reminded that they will need to **book a test**.

Bookings will open on **1 March 2021** and close **17 May 2021**. **The testing dates will be from 1 July 2021 to 11 August 2021.**

Students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

Find out more at [UCAT](#).

COMPARED

INSPIRED DECISIONS, LIMITLESS POSSIBILITIES

Inspired Decisions, Limitless Possibilities

The **ComparED website** provides prospective students with relevant and transparent information about Australian higher education institutions from the perspective of current students and recent graduates.

So, with ComparED, students can explore and compare the quality of higher education institutions and study areas they are interested in, based on the experiences of others. The **ComparED** website allows students to compare specific institutions and/or study areas.

The data available is sourced from the **Quality Indicators for Learning and Teaching (QILT)** surveys.

Visit [ComparED](#) and explore and compare institutions and study areas based on real life student experiences.



Group of Eight Universities

The **Group of Eight (Go8)** is an association of leading Australian universities - comprehensive in general and professional education and distinguished by depth and breadth in research. The **Go8** universities continually aim to -

- enhance the contribution of its member universities to the nation's social, economic, cultural and environmental well-being and prosperity;
- extend the contribution of its member universities to the generation and preservation of the world's stock of knowledge;
- strengthen Australia's capacity to engage in and benefit from global developments, respond to global and local challenges;
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class.

To find out more about the **Group of Eight Universities**, visit [Group of Eight Universities](#)



Health Fact Sheets

NSW Government Health has really useful **medical speciality fact sheets** to assist students in making more informed career choices about the many careers in the **health industry**, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry.

Students keen on finding out more about **what the job is about, whether or not there is a shortage, etc.** are encouraged to browse the following link on NSW Health - [Medical Career Planning](#)



News from Deakin University

➤ **New Commerce/Communication Double Degrees**

The Deakin Business School introduced a *new* combined degree in collaboration with the School of Communication and Creative Arts; the ***Bachelor of Commerce/Bachelor of Communication*** commencing 2021.

The 4-year combined degrees will allow students to study the **Bachelor of Commerce**, alongside the **Bachelor of Communications**. Students can choose from a wide variety of Commerce specialisations in *Accounting, Economics, Finance, Financial Planning, Marketing, Management or Human Resources*, while completing a Communications specialisation in either *Advertising, Digital Media, Journalism or Public Relations*.

In a jobs market which requires diversity, these new combined degrees offer a myriad of career outcomes, as well as job opportunities in related fields such as Marketing and Communications.

The Bachelor of Communication has four versions -

- [Bachelor of Commerce/Bachelor of Communications \(Advertising\)](#)
- [Bachelor of Commerce/Bachelor of Communications \(Digital Media\)](#)
- [Bachelor of Commerce / Bachelor of Communication \(Journalism\)](#)
- [Bachelor of Commerce/ Bachelor of Communication \(Public Relations\)](#)

➤ **Marine Studies at Deakin**

Two marine-specific courses offered by Deakin University are –

- ***Bachelor of Environmental Science (Marine Biology)***

Offered at Deakin's Warrnambool Campus, this 3-year course enables students to gain extensive hands-on experience exploring *coastal ecosystems and marine environments* in an area that has some of the richest biodiversity in Australia. With a biological and ecological focus, this course equips students with the skills and knowledge to sustainably manage precious marine environments both in the classroom and in the environment through hands-on field trips in beautiful surrounds.

Students get to gain practical experience in the field and hone their skills through placement opportunities with prominent marine and environmental organisations. They get to develop a deep understanding of how marine ecosystems function and gain skills in modern scientific research methods under the guidance of established scientists, all while building professional relationships that can help them when they graduate. **Find out more at [Marine Biology](#).**

- ***Bachelor of Marine Science***

Studying Marine Science at Deakin's Geelong Waurn Ponds Campus, gives students access to spectacular marine environments teeming with rich biodiversity on near the campus. Over three years, students gain invaluable knowledge in *ocean systems* by exploring a broad range of disciplines, including *marine microbiology and genomics, oceanography, coastal processes, marine modelling, marine biology, marine ecology, fisheries, and aquaculture*. The Bachelor of Marine Science equips students with the skills needed to create a sustainable future for the world's oceans. Students will learn from expert marine science teaching staff in labs and facilities equipped for

analytical chemistry, molecular biology and more. With hands-on practical activities located at Queenscliff Marine Science Centre, students get direct access to rocky shores, seagrass beds and mangroves as the surf beaches become their classroom.

Find out more at [Marine Science](#).



New Bachelor of Business Innovation and Enterprise

Right now, business is changing exponentially. Disruption is the new normal, and businesses are under intense pressure to embrace digital transformation, new ways of working and to leverage opportunities to provide an outstanding customer experience in a new globalised economy.

This year, RMIT has introduced a degree in business innovation and enterprise aimed at preparing students to develop skills in preparation for careers that may only just be emerging. This degree is both multi-disciplinary and flexible, allowing students to develop their own capabilities in preparation for a career as a business professional linked to technology. Students will be able to build their own degree by choosing specialisations or continuing to develop breadth across the disciplines as the degree progresses, allowing them to carefully hone their own career pathway.

Major studies on offer for specialisation include: *Artificial intelligence, Blockchain technologies, Critical and design thinking, Cyber security, Decision making, Digital business, Global and remote leadership, International business, Legal business/Digital contexts, Professional capability development, Project management, Social enterprises, Stakeholder relationship development.*

Find out more at [Business Innovation and Enterprise](#)



Studying Business at VU

Studying the [Bachelor of Business](#) at VU provides real-world advantage through practical placements and industry connections. Students get to set themselves up for a career in many exciting and ever-evolving industries.

Interested students are encouraged to read about Anastasia Keras, whose eight-month [Work Integrated Learning \(WIL\) placement](#) in marketing and events at Channel 9 helped her grow professionally and academically.



MONASH University

News from Monash University

➤ Biomedical Engineering Specialisation

Commencing this year, a **biomedical engineering** specialisation is being offered in the Bachelor of Engineering (Honours) at Monash, the Clayton Campus. Students seeking a career combining medicine and technology can now undertake this *new* engineering specialisation, and will learn to design and develop new diagnostics, monitoring tools and therapies, and build new medical instruments and devices through the study of engineering design fundamentals and biological science subjects.

There is a predicted very strong jobs growth for biomedical engineers is projected over the next 5 years.

Biomedical engineers find exciting and rewarding career opportunities in the following areas:

- Medical equipment and device design and manufacturing
- Medical and healthcare services
- Biomedical instrumentation industries
- Research and development
- Med-tech entrepreneurship
- Engineering consultancy

Find out more at [Biomedical Engineering Specialisation](#)

➤ **Why study Medicine, Nursing and Health Sciences?**

The Faculty of Medicine, Nursing and Health Sciences at Monash University is one of Australia's largest providers of education for doctors, nurses, and allied health professionals.

The faculty gives [seven reasons](#) for studying with them. Students might like to also browse [courses in medicine, nursing, and health sciences](#) at Monash University.



The Hansen Scholarship 2022

The ***Hansen Scholarship Program*** was first introduced in 2020, and it offers 20 talented students from around Australia a generous package of accommodation, financial support, mentoring and pastoral care.

Eligibility criteria are:

- be an Australian citizen or permanent resident, and be enrolled in an Australian Year 12 or the International Baccalaureate in Australia; or
- have applied for or be the holder of an Australian temporary or permanent protection visa, and be enrolled in an Australian Year 12 or the International Baccalaureate in Australia; or
- be an Australian citizen and be enrolled in an Australian Year 12 or the International Baccalaureate outside Australia
- be aged between 16 and 20 years of age in the year of application
- be on track to achieve a minimum Australian Tertiary Admissions Rank (ATAR) of at least 90 (or the IB equivalent)
- experience financial circumstances that present a challenge to attending The University of Melbourne. (e.g., you or your family receive Centrelink benefits)

Selection is based on:

- Track record of academic excellence and a commitment to academic success in university studies
- Demonstrated ability to achieve success in the face of adversity and overcome obstacles

- Demonstrated ability to apply skills and strengths towards activities which benefit others
- Demonstrated ability to work effectively in a team and lead those around you
- Likelihood of thriving as a Hansen Scholar and actively contributing to the Hansen Scholarship Program

Applications have opened and will close on 11 March 2021. When an application form is submitted, the nominated academic referee will be invited to respond to referee questions via our online portal, academic referee responses due 18 March 2021. All applicants will be notified of results of the written application by May 2021. **Find out more at [The Hansen Scholarship](#)**



Chiropractic, Osteopathy & Remedial Massage

According to the **Good Universities Guide** –

[Chiropractors](#) diagnose and treat health problems related to the nervous, muscular and skeletal systems, particularly the spine, without the use of drugs or surgery. They adjust patients' spine or other joints to correct joint dysfunctions interfering with proper nervous system control and integration of body function.

[Osteopaths](#) diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function. They treat patients using a variety of manual techniques, such as soft tissue stretching, muscle relaxation, gentle mobilisation or manipulation

[Massage Therapists](#) assess and treat the soft tissue of the body for therapeutic purposes. They administer treatments to promote relaxation, improve blood circulation and relieve muscle tension.



What does a Meteorologist do?

According to The Good Careers Guide, a [meteorologist](#) *forecasts the weather and studies the atmosphere to improve the understanding of climate.* Some of the duties of a meteorologist include:

- Analyzing and interpreting surface, upper-level and other measurements (including satellite images and other remote sensing data about atmospheric conditions)
- Prepare weather forecasts for the public as well as specific users such as aviation, marine, defence and emergency services
- Issue warnings for cyclones, storms, gales, floods, frosts, and fire danger
- Study climate and identify climatic change
- Work with physicists and engineers to develop observation equipment and distribute information on topics such as air pollution

The [Bureau of Meteorology \(BOM\)](#) is the major employer of meteorologists. A few positions are occasionally available in private companies, the Commonwealth Scientific and Industrial Research Organisation (CSIRO), universities and state or territory government bodies (mainly environmental

agencies). Most meteorologists are employed in capital cities, but some are employed at major airports and Royal Australian Air Force (RAAF) bases outside capital cities and further afield (Antarctica, for meteorological consultants and practitioners who provide a private consultancy service to engineers and architects. To become a meteorologist, students usually have to study *atmospheric science, mathematical and computer sciences, mathematics and statistics, ocean and climate sciences or physics* at university.

To get into these courses, students usually need to gain their VCE, and have studied subjects such as **English, mathematics, chemistry, biology, earth and environmental science, and physics**. Universities have different prerequisites, so students are encouraged to browse university websites to find out more. A Bachelor of Science is often the recommended course to get into studies in atmospheric science.

Careers in Journalism

The [Good Careers Guide](#) states that a journalist *writes and edit news reports, commentaries, feature articles and blogs for newspapers, magazines, radio, television and websites, including online publications*.

Journalists usually start as cadets and report routine events. In newspapers and on radio and television, most reporters are expected to be 'generalists' who are able to cover almost any topic of interest. With experience, and sometimes further training, journalists may perform a variety of tasks according to their area of specialisation. There are so many specialised roles within the journalism industry, some of which include –

Columnist

A columnist writes a regular segment within their particular interest category (creative arts, politics or technology, for example), often incorporating a personal view or opinion.

Feature Writer

A feature writer writes detailed stories or presents commentaries on specific news topics.

Leader Writer

A leader writer discusses news topics in the editorial columns of newspapers or magazines.

News Reporter

A news reporter reports on day-to-day news events (crime, education, health or sport, for example).

Roundsperson

A roundsperson reports on and discusses a specialised area (politics, economics or education, for example).

There is a useful UK website - [Careers Advice - What can I do with a Journalism Degree?](#)

Students will find the following links to interesting careers including –

- [Broadcast journalist](#)
- [Editorial assistant](#)
- [Magazine features editor](#)
- [Magazine journalist](#)
- [Political risk analyst](#)
- [Web content manager](#)

Journalism is offered by a number of universities, often as a major in an Arts degree, but there are also more focussed media and communication degrees available to students.